



Nature

The offer shows **nature as the very basis of life**, which cannot be replaced.





Nature

The offer fosters a **relationship with nature** and a **connection to nature** through direct experiences in and with nature.









Nature

The offer increases **knowledge about nature.**





Nature

The offer enables the perception and recognition of the
importance of local biodiversity.









Nature

Through different approaches to nature the offer encourages the interest, enthusiasm and motivation for a **future-oriented commitment** of the participants.





Nature

The offer allows participants to reflect on their own
understanding of nature.









Nature

The offer highlights how nature influences the **well-being of humans.**





Nature

The offer enables us to understand the **needs of other living beings.**









Nature

The offer provides opportunities to personally experience, learn about and try out aspects of «**cultivating nature**» (e.g. forestry, agriculture).





Nature

The offer helps to assess **risks in nature** and to deal with them adequately.









Nature education

The offer selects appropriate methods of the different **nature education concepts** and takes into account new findings and experiences from **practice**.





Nature education

The offer is structured according to classic **nature experience education**: «Awaken fascination, enable sensory perceptions, acquire knowledge, deepen experiences and reflect on them together».









Nature education

The offer cultivates a differentiated ability to perceive with methods of **wilderness education** and **mindfulness work** in nature.





Nature education

The offer takes into account the variety of possible **approaches to nature** and **dimensions** of experiencing nature.









Nature education

The offer illustrates how we can live the **idea of fairness** in nature (Fair Share) in order to take into account the needs of both nature (Earth Share) and people (People Share).





Needs of the children and youths

The offer is always **age-, gender- and target group-appropriate.**









Needs of the children and youths

The offer takes participants seriously and adapts activities to «**basic needs**» and «**preferences**» whenever possible.





Needs of the children and youths

The offer pays attention to a **rhythm** that is appropriate for the **target group**.









Needs of the children and youths

The offer provides opportunities to gently **expand the comfort zone** in nature.





Needs of the children and youths

The offer meets the need to make one's own **discoveries**, to perceive one's own **effectiveness**, to do meaningful **work** in and for nature and to be able to show **what has been created** to others.









Needs of the children and youths

The offer provides moments of **silence** and moments of **being active**.





Needs of the children and youths

In addition to exploring animals and plants, the offer allows participants to **experience the elements**: earth, water, fire, air.









Needs of the children and youths

The offer provides for **free time** in nature to be able to connect with nature and oneself individually.



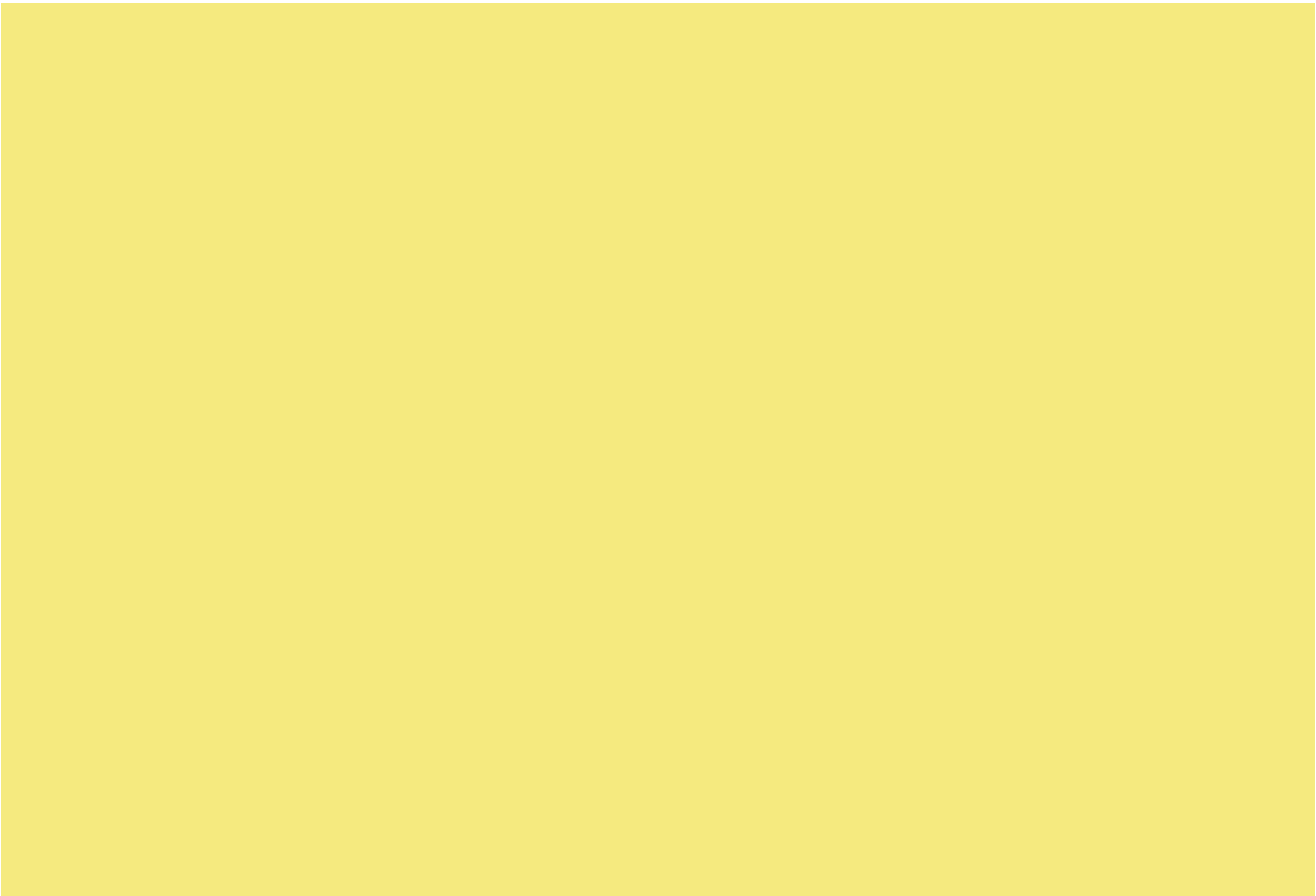


Genuine experiences

The offer enables direct **experiences and challenges** at suitable learning locations in nature.









Genuine experiences

The offer relates to the **everyday life of the participants.**





Genuine experiences

The offer encourages direct **contact with nature.**









Genuine experiences

The offer enables personal **encounters with experts and nature lovers.**



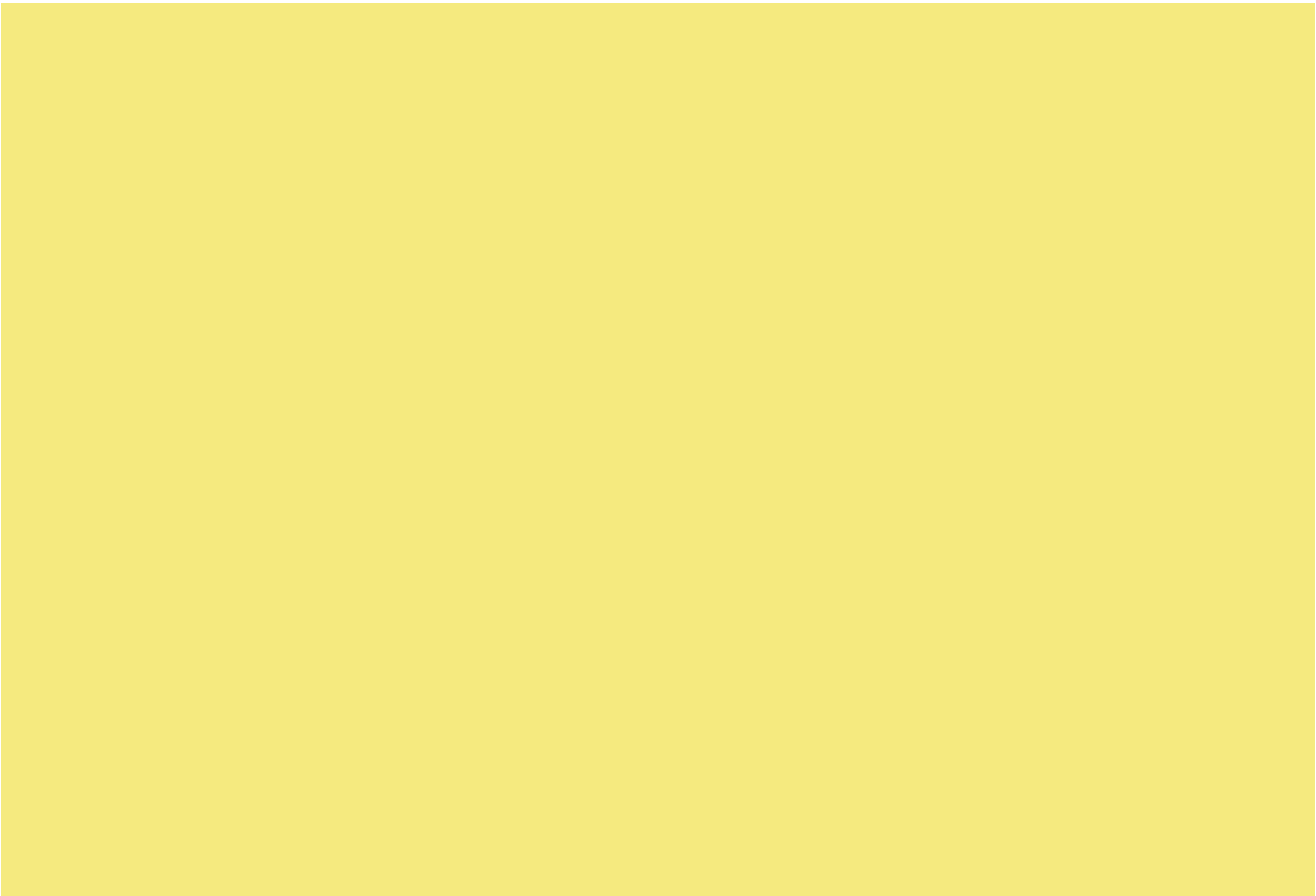


Genuine experiences

The offer focuses on the participants' own **discovery and exploration.**









Genuine experiences

The offer tries to use **indirect, guided or symbolic experiential opportunities** (various media) only when this can achieve more impact within the given conditions.

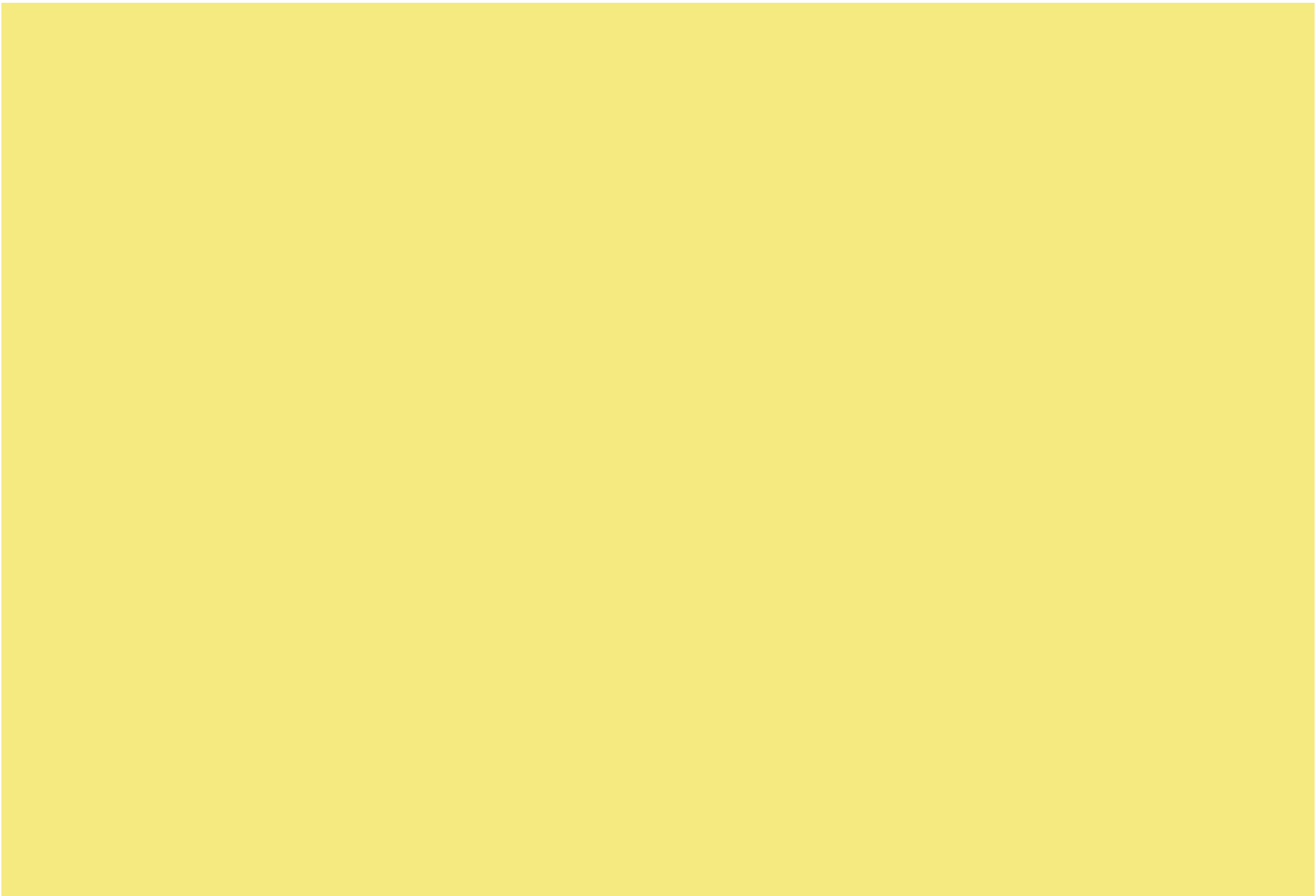




Genuine experiences

The offer addresses the **person as a whole** (head, heart, hand, sensory perception).









Genuine experiences

The offer stimulates **as many different senses as possible** and at the same time differentiates the possible experiences with these senses.





Community

The offer takes into account different kinds of **social settings**.









Community

The offer enables communal **experiencing, creating, changing and producing.**

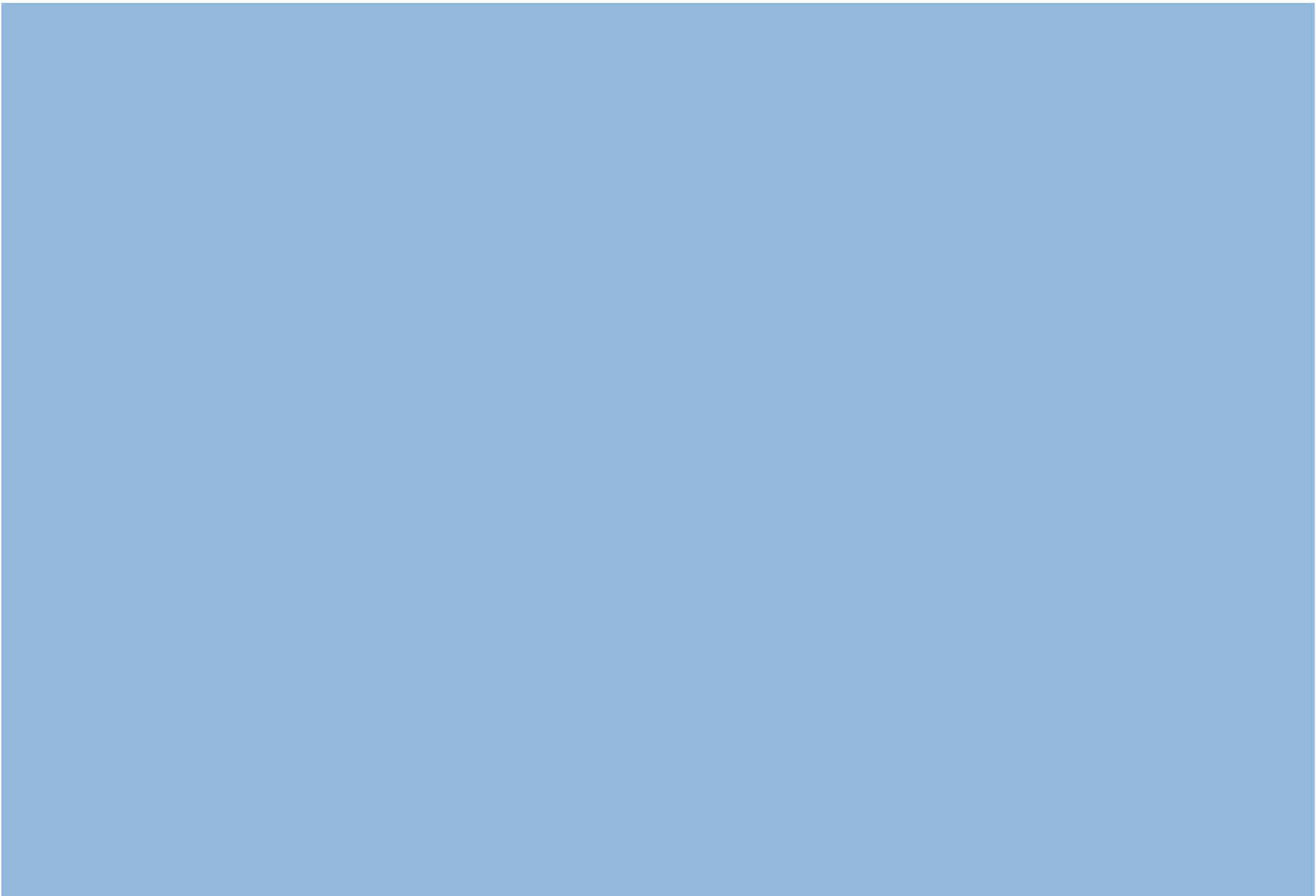




Community

The offer consults the **needs and wishes** of the group and responds to them whenever possible.









Community

The offer strengthens the **team spirit**, promotes «**moral judgement**» and conveys common, **solidarity-based values**.





Community

The offer makes it possible to **commit to the group.**









Community

The offer incorporates the **contributions and discoveries of the participants** and integrates them into the current exchange.





Community

The offer enables participants to experience and share **fascination and inspiration** together.









Actions

The offer provides space and time to **design, practise and create new activities.**

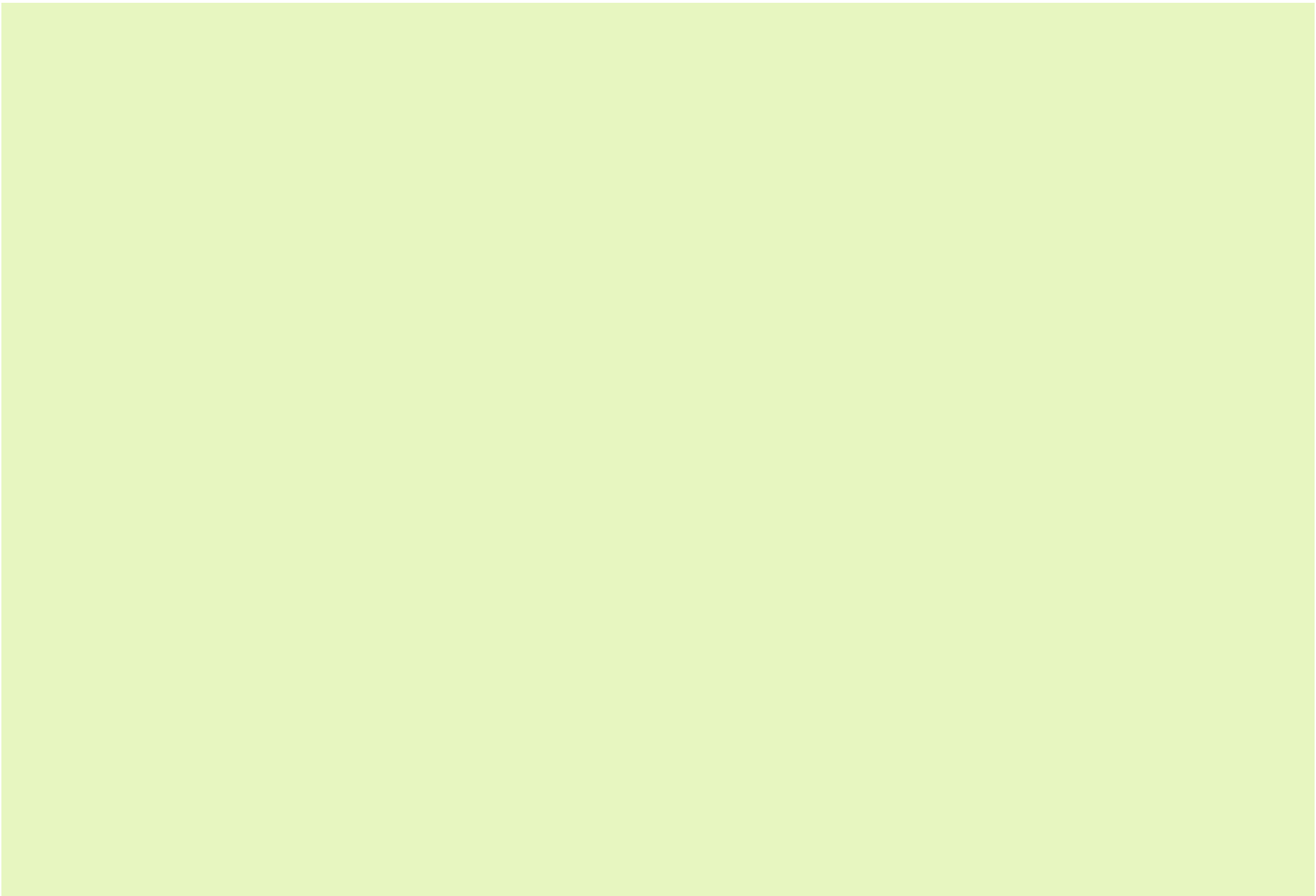


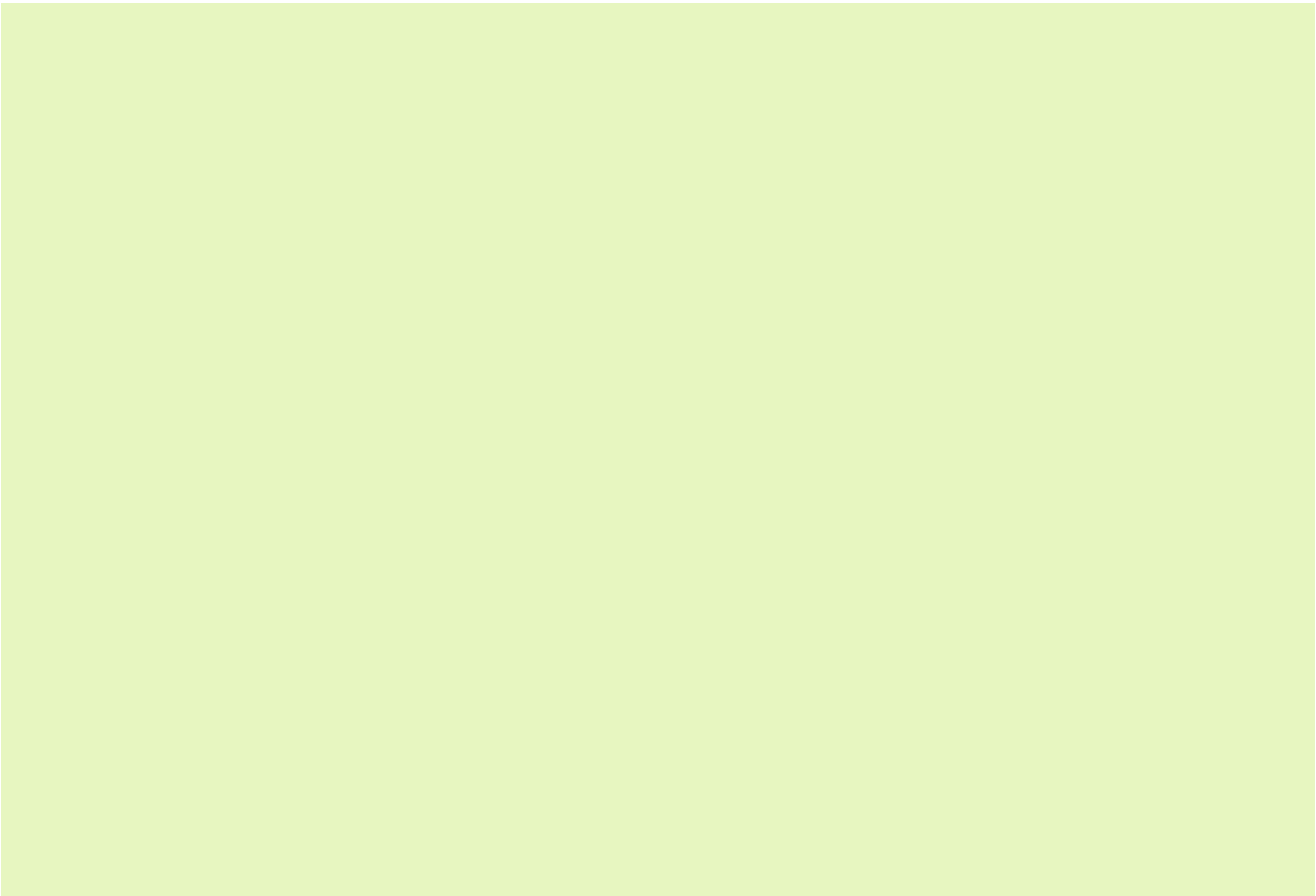


Actions

The offer provides a **range of activities** from which to choose according to interest.









Actions

The offer encourages **individual action** and motivates **cooperation.**

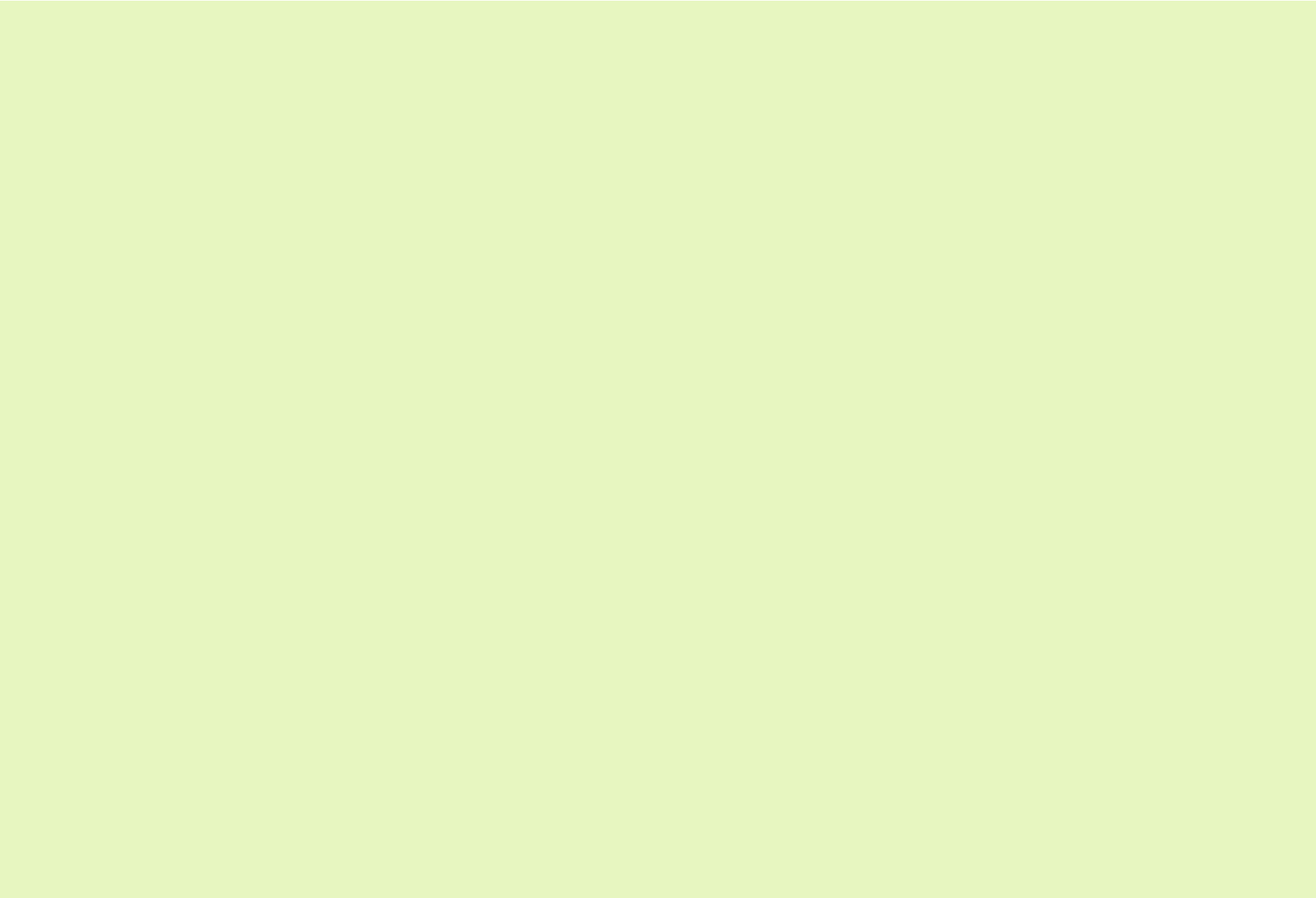


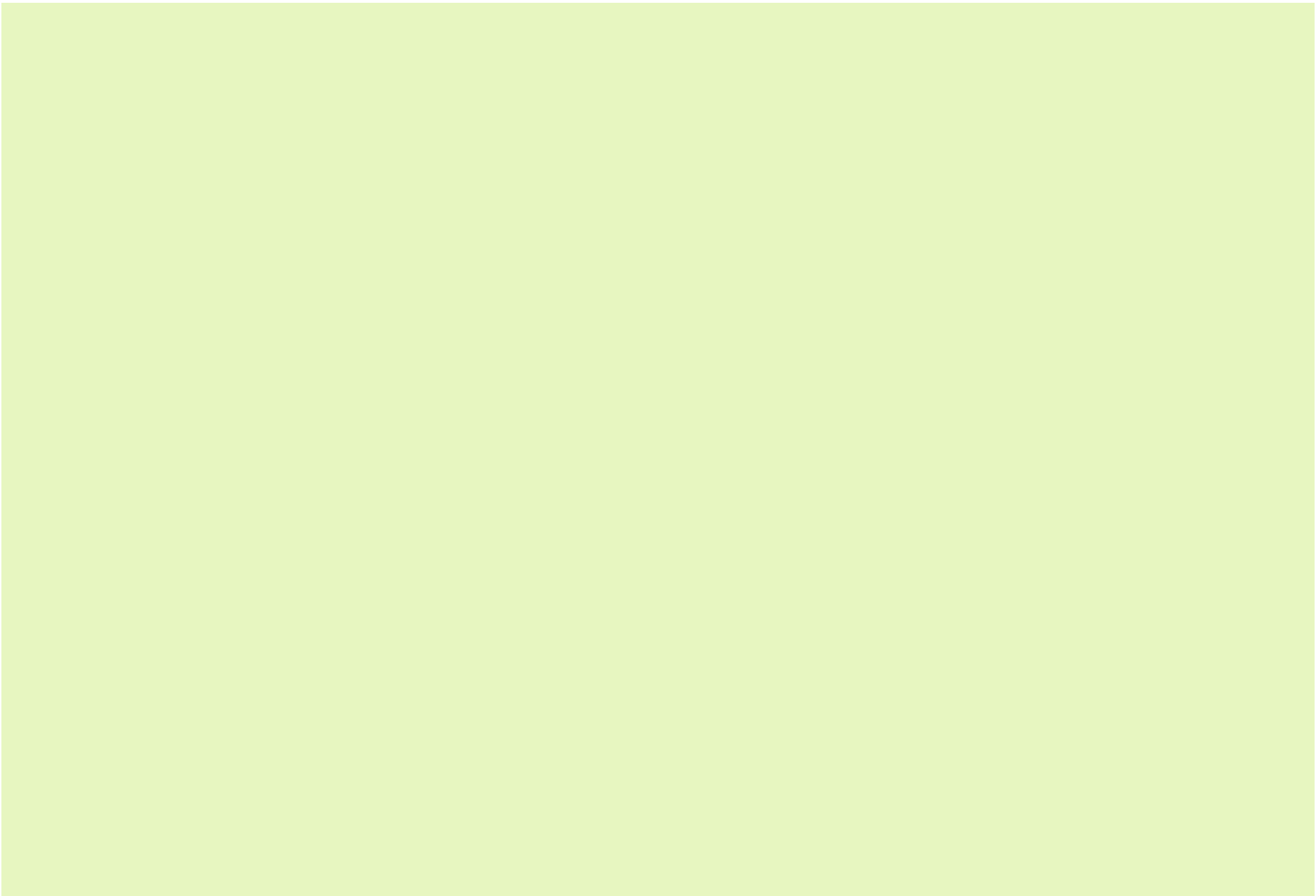


Actions

The offer provides meaningful **opportunities for action.**









Actions

The offer shows concrete, practical **possibilities for action** that go **beyond the offer**.

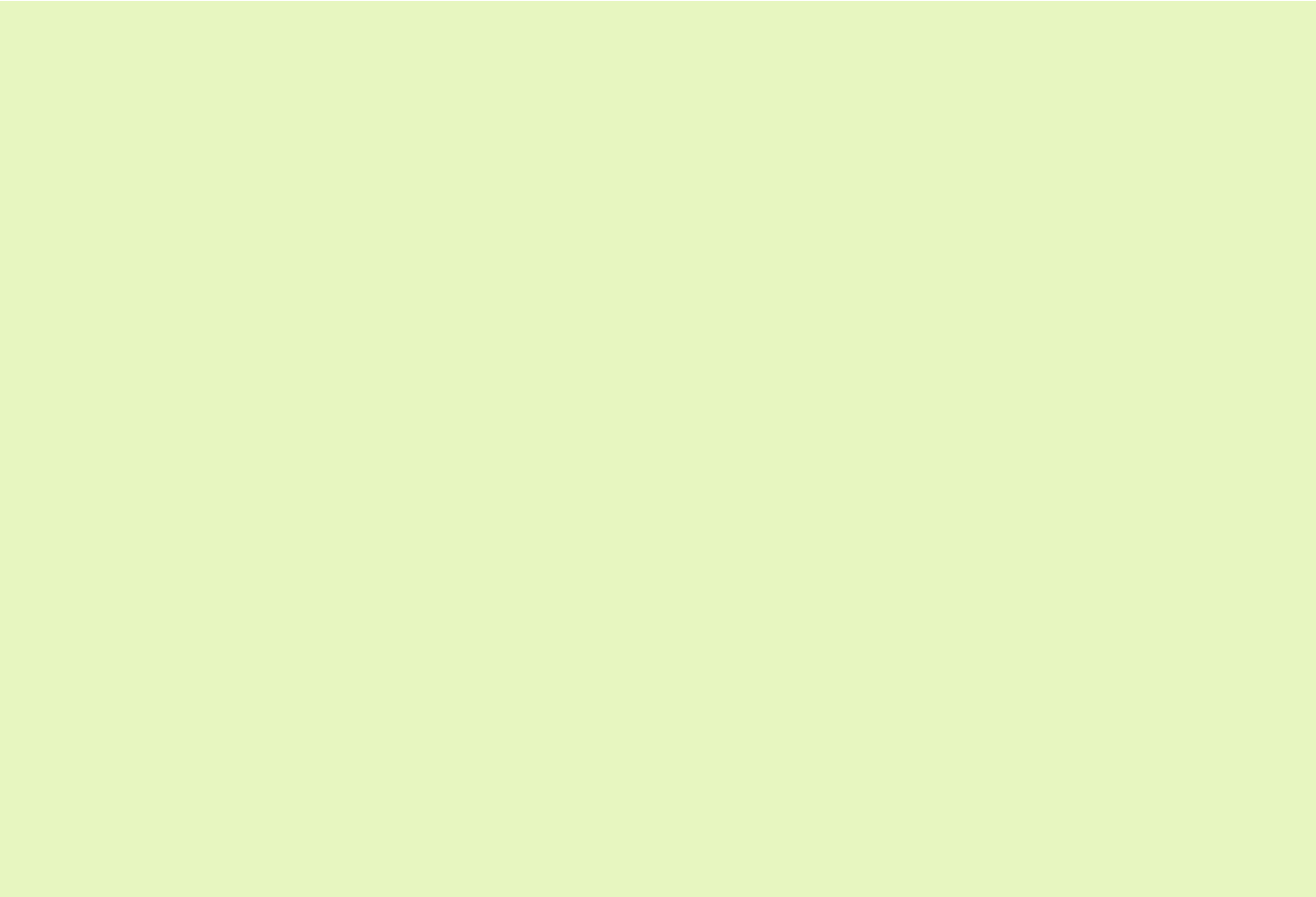


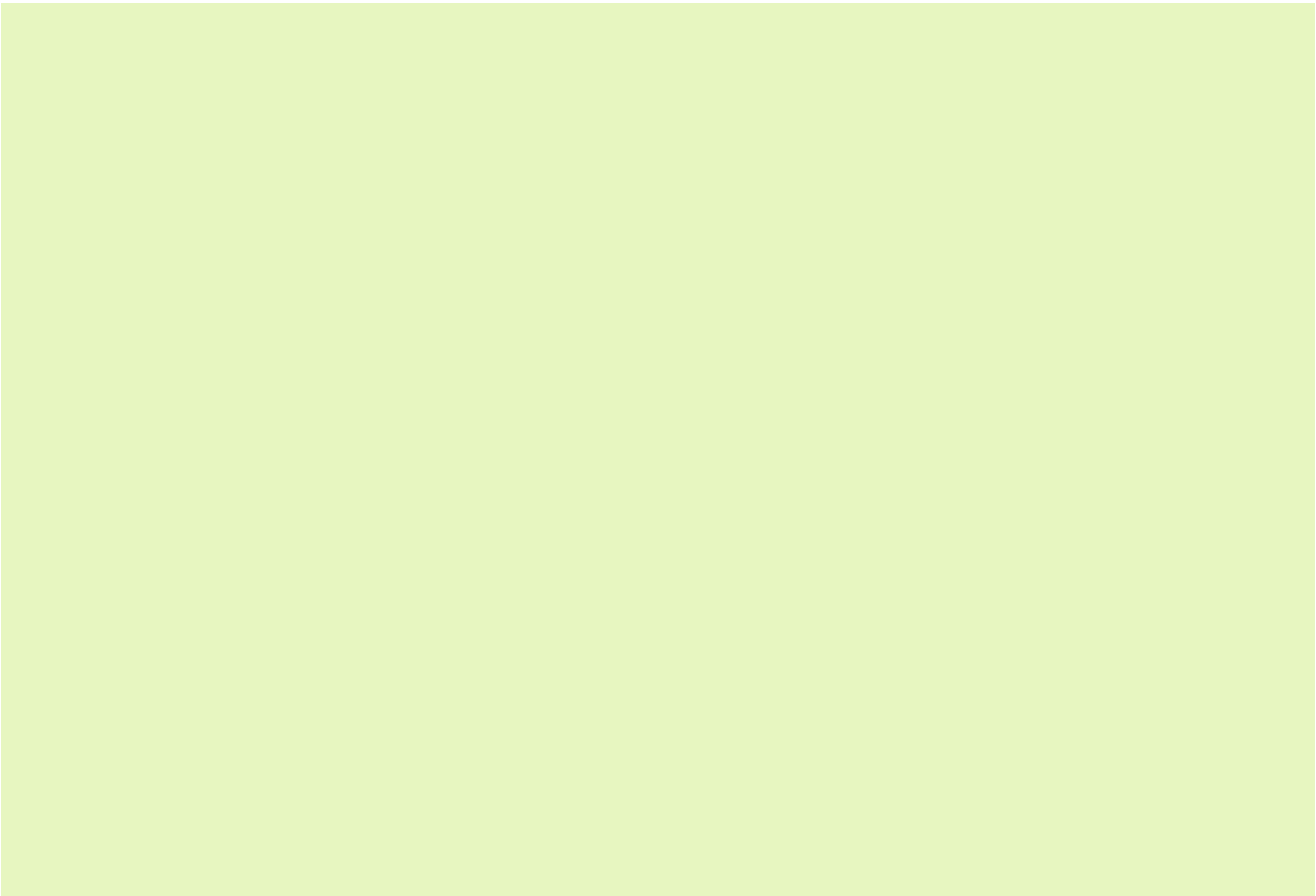


Actions

The offer presents and reflects on «**best practice**» examples for nature by different people.









Actions

The offer provides **opportunities** for all participants to **develop** and contribute.

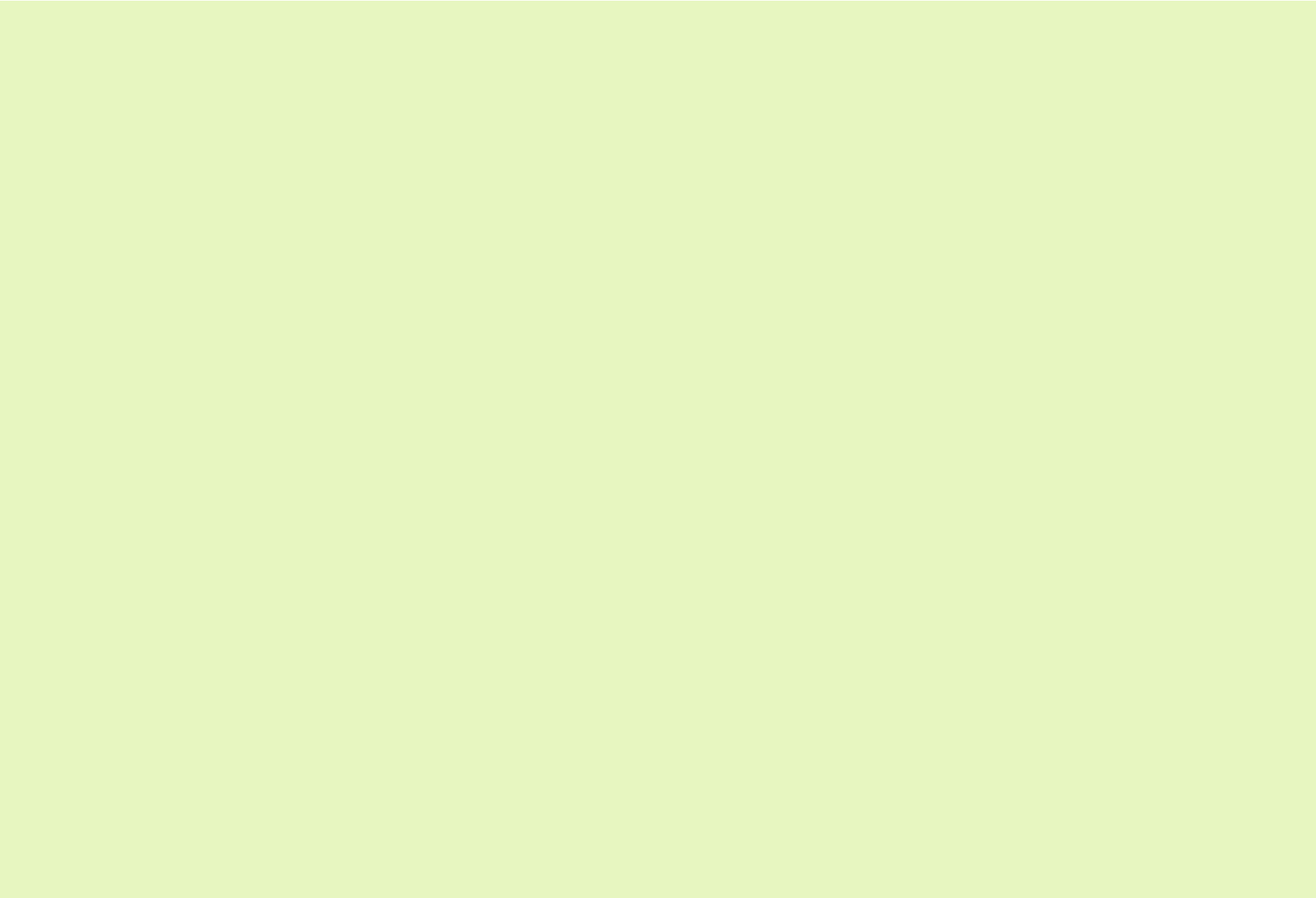




Visions

The offer shows how to solve **problems** or develop **resources** and **potentials**.









Visions

The offer provides suitable settings for expressing and reflecting on the meaning of **experiences, feelings and actions.**





Visions

The offer provides suitable settings to reflect on **values** as well as **patterns of perception and action** – one's own and those of others.









Visions

The offer raises awareness for a careful, sustainable **use of nature's resources.**





Visions

The offer shows **time dimensions** (earlier – today – tomorrow).







Visions

The offer provides opportunities to **deal** constructively **with pleasant and unpleasant feelings** towards nature.





Visions

The offer pays attention to **long-term effectiveness**. Care is taken of human, natural, material and financial resources.









Systems

The offer shows how today's **natural and cultural landscape** is shaped by the human–nature relationship.





Systems

The offer provides suitable settings to assess **the impact of one's own actions** on a local, regional and global level.









Systems

The offer has **local, regional and global dimensions.**





Systems

The offer illustrates **short-term** and **long-term processes**.









Systems

The offer presents topics in such a way that **interconnections, relationships, changes and developments** become visible and comprehensible.





Systems

The offer highlights the tensions between **environment–
society*–economy.**

*(Culture/Politics/Social Dimensions)









Curriculum «Topics»

Nature People Society.1

Identity, body, health – knowing and caring for oneself





Curriculum «Topics»

Nature People Society.2

Explore and conserve animals, plants and habitats









Curriculum «Topics»

Nature People Society.3

Describe, investigate and use materials, energy and movements





Curriculum «Topics»

Nature People Society.4

Explore and explain phenomena of animate and inanimate nature









Curriculum «Topics»

Nature People Society.5

Develop, assess and apply technical developments & implementations





Curriculum «Topics»

Nature People Society.6

Work, production and consumption – exploring different situations









Curriculum «Topics»

Nature People Society.7

Discover and compare ways of life & living spaces of people





Curriculum «Topics»

Nature People Society.8

People use spaces – find orientation and help to shape them









Curriculum «Topics»

Nature People Society.9

Understanding time, duration and change – differentiating between history and stories





Curriculum «Topics»

Nature People Society.10

Community & Society – shaping life together and getting involved









Curriculum «Topics»

Nature People Society.11

Explore and reflect on basic experiences, values and norms





Curriculum «Topics»

Nature People Society.12

Encountering religions and worldviews









Curriculum «Development»

The offer differentiates **perception.**

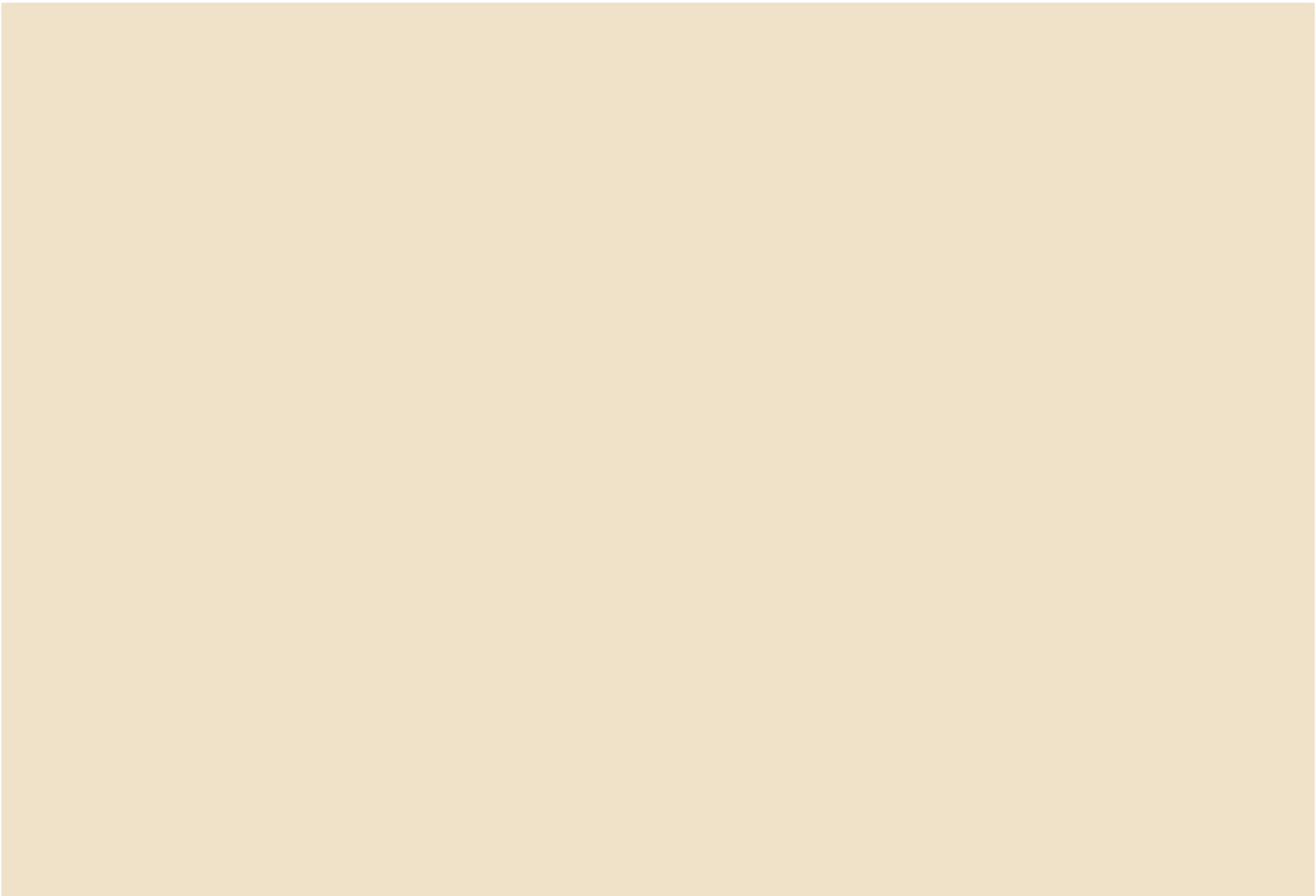


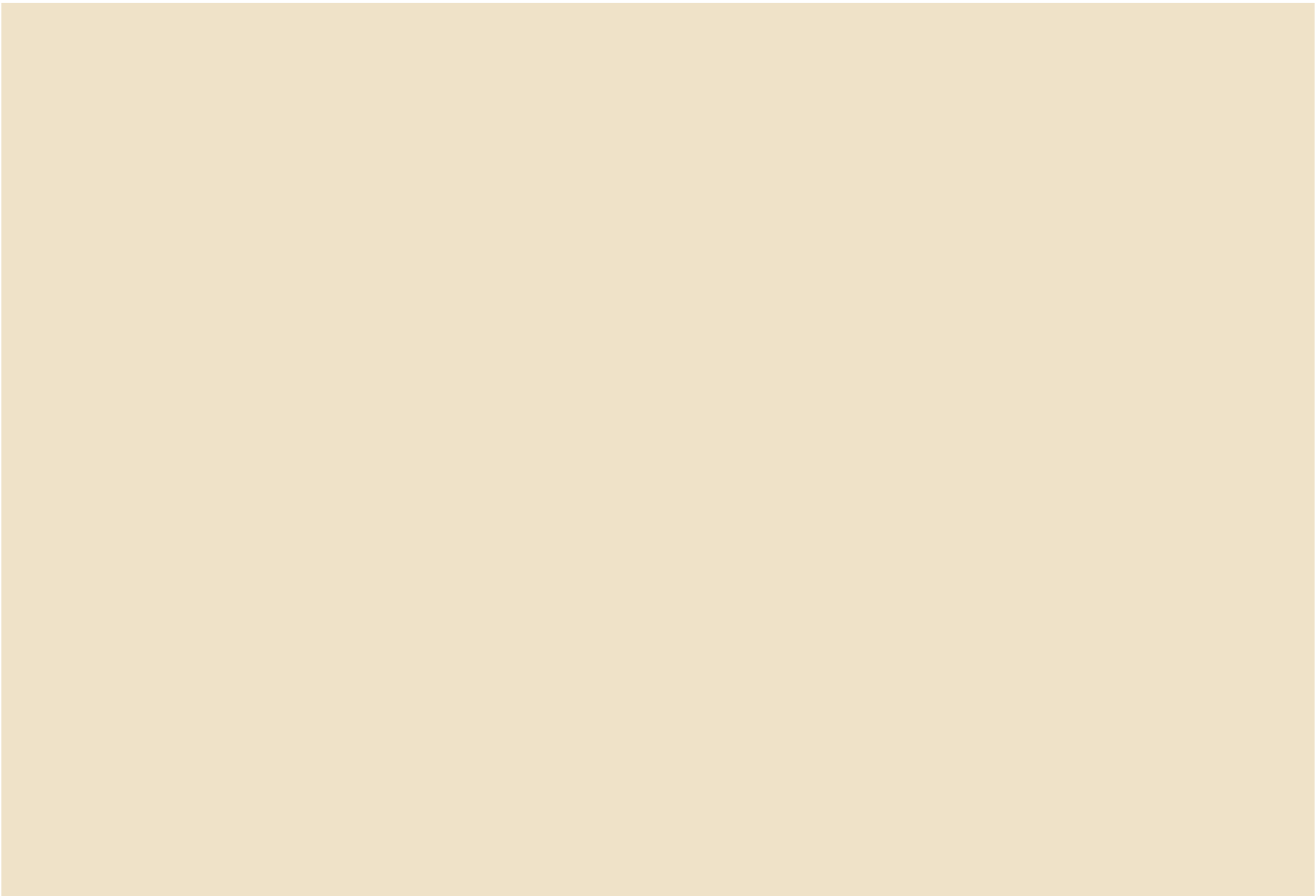


Curriculum «Development»

The offer strengthens **temporal and spatial orientation.**









Curriculum «Development»

The offer promotes the understanding of **connections** and **principles**.

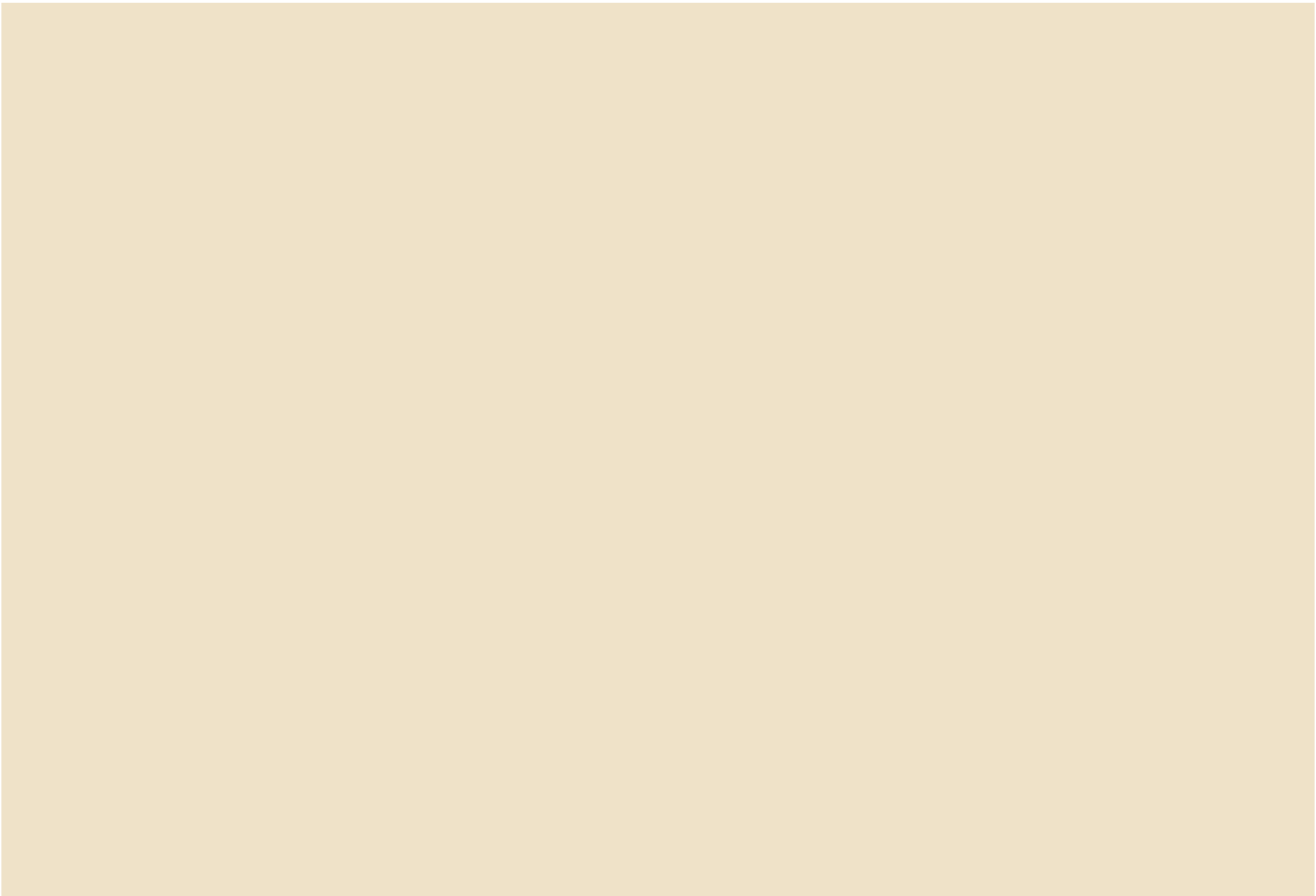


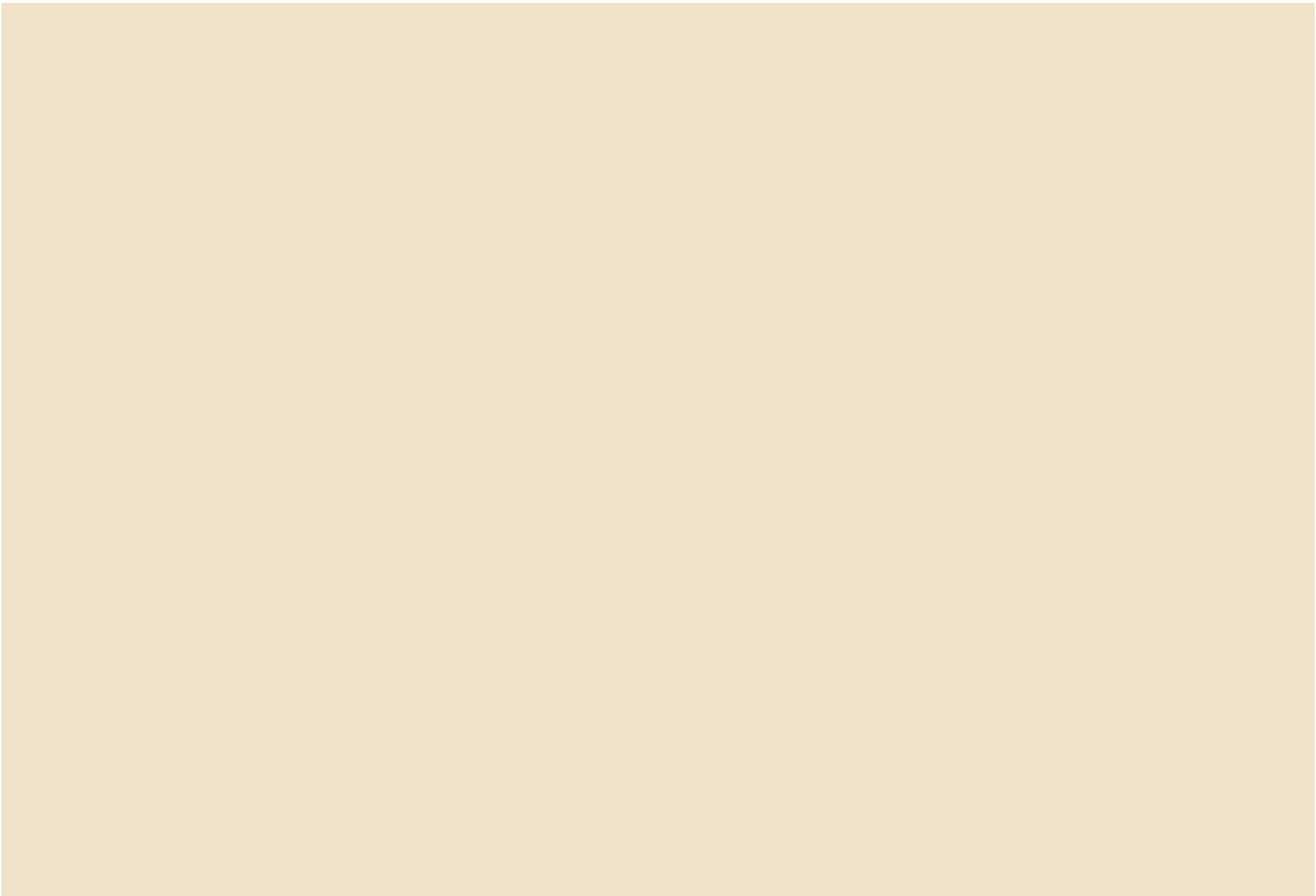


Curriculum «Development»

The offer fosters **imagination** and **creativity**.









Curriculum «Development»

The offer facilitates **learning** and **reflection**.

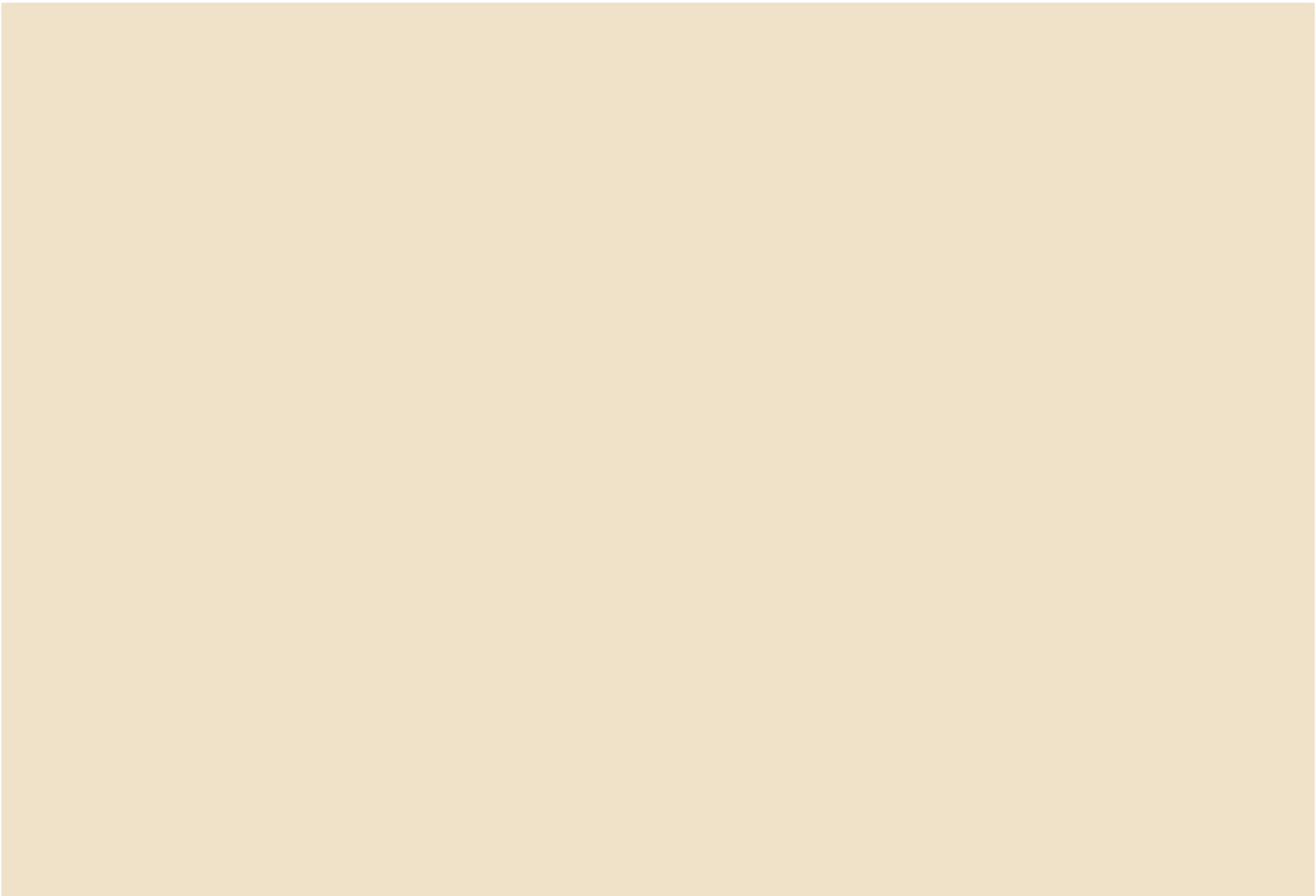


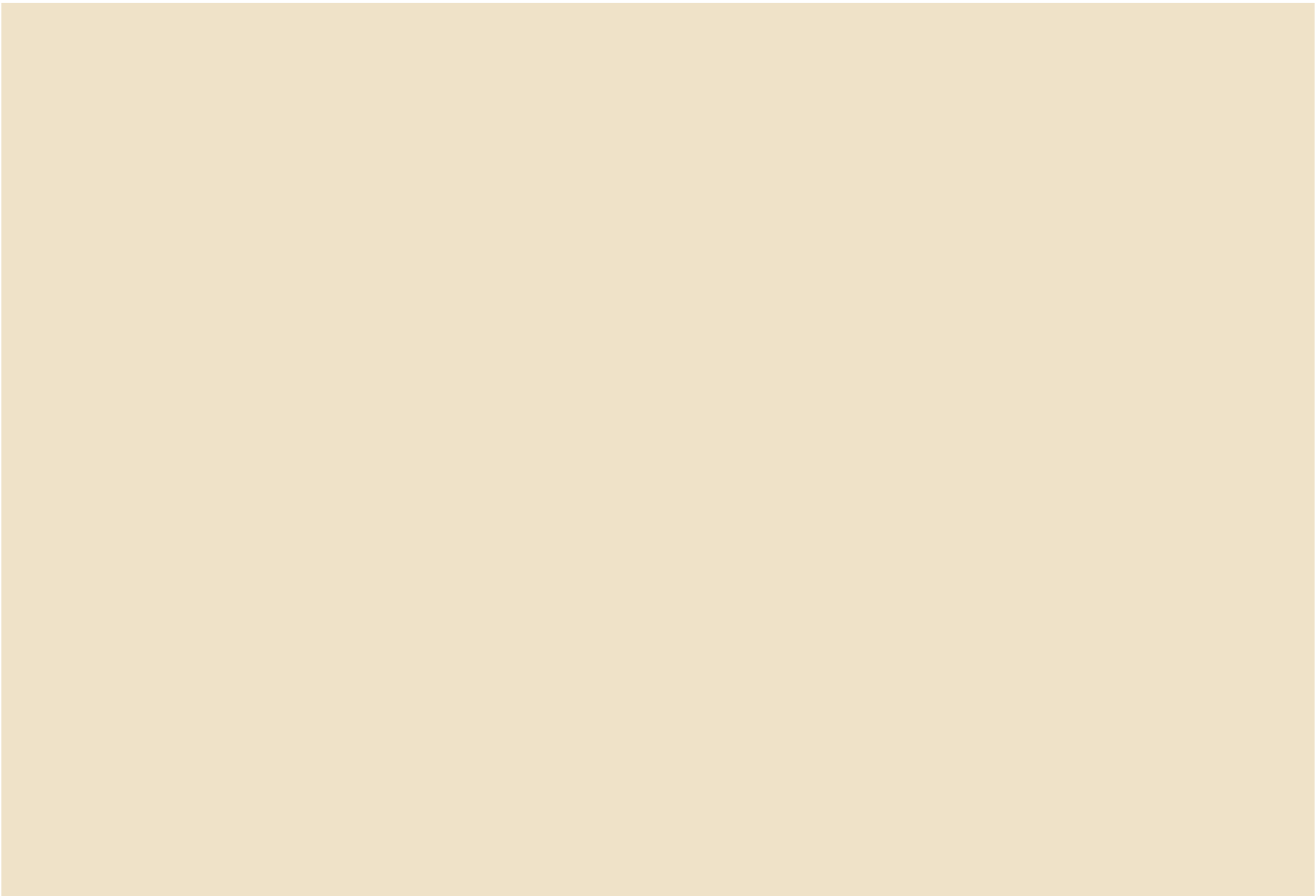


Curriculum «Development»

The offer stimulates **language** and **communication**.









Curriculum «Development»

The offer promotes **independence** and **social action**.

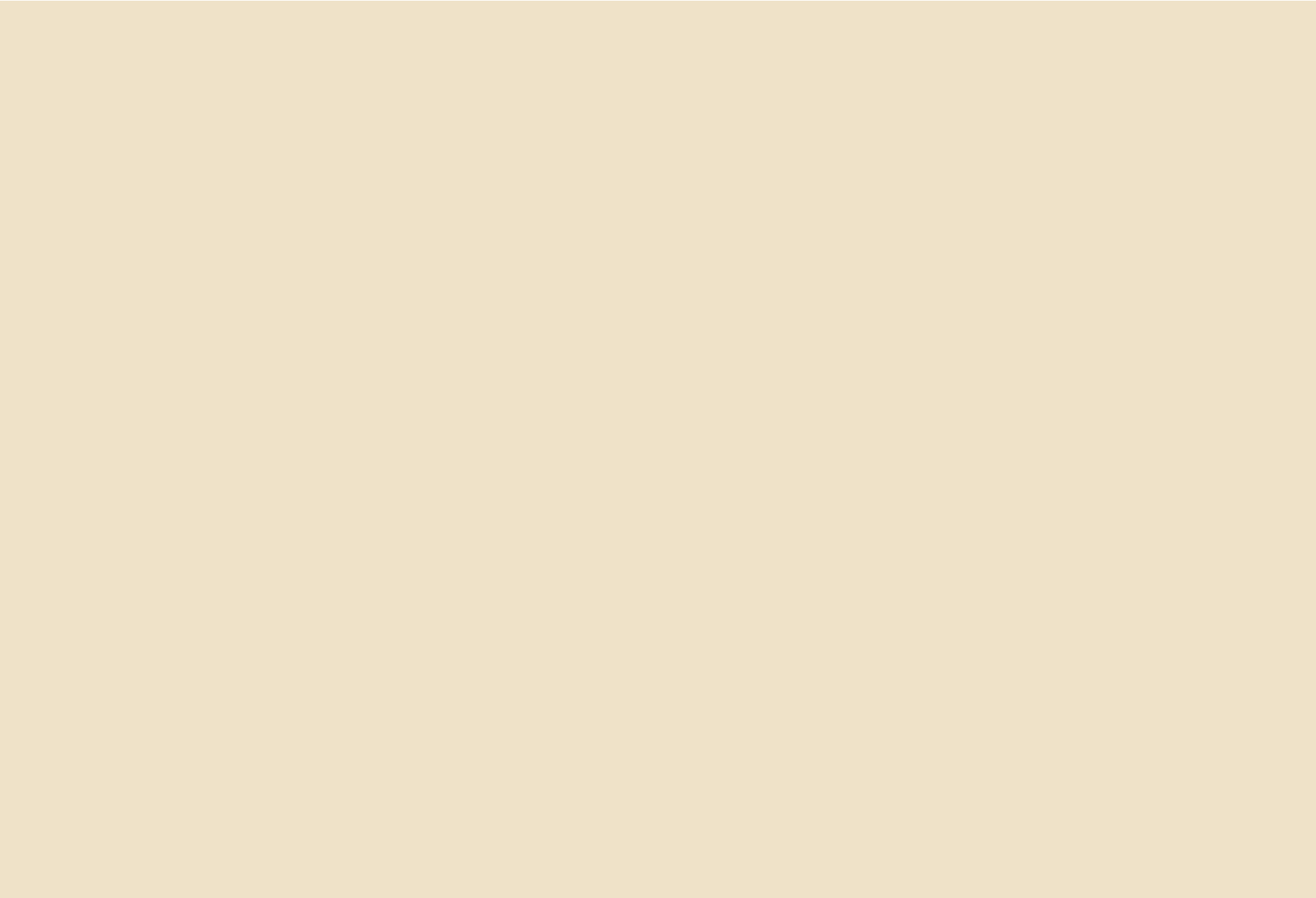




Relevance Climate Change

The offer differentiates between **ecological, action and efficiency knowledge.**









Relevance Climate Change

The offer conveys the topic at **climate-relevant places** or at places where the **effects of climate change** are visible.





Relevance Climate Change

The offer vividly tells of effective, nature-based **climate protection projects.**









Relevance Climate Change

The offer encourages and motivates not to lose hope and – despite everything – to **be committed to the world.**





Relevance Climate Change

The offer exemplifies and honestly reflects efficient, climate-relevant **measures for more sustainability.**









Relevance Climate Change

The offer shows that **commitment to more** biodiversity can also have a positive effect on the climate.





Relevance Climate Change

The offer addresses the **carbon cycle** in ecosystems in a way that is appropriate for the target group – with time horizons, sources, sinks, feedbacks – and shows **systemic interconnections**.





